

Students in Good Standing

A Response to Intervention Model

In order to promote overall student achievement, Meadow Hill Middle School has developed the following pathway for students to attain "Good Standing."

Criteria

	Benchmark (Universal Expectations)	Strategic (Targeted for Interventions)	Intensive Interventions
Academic	A-C in all classes	D in one or more classes	F in one or more classes
Attendance	<ul style="list-style-type: none"> Absent 0-5 days per semester 0-5 absences in any single period 	<ul style="list-style-type: none"> Absent 6-9 days per semester 6-9 absences in any single period 	<ul style="list-style-type: none"> Absent 10 or more days per semester 10 absences in any single period
Behavior	<ul style="list-style-type: none"> 0-1 Office Discipline Referrals Compliance with CHAMPS & MBI 	<ul style="list-style-type: none"> 2-4 Office Discipline Referrals Possible Out of Good Standing Compliance with a 10-14 day Tier II intervention 	<ul style="list-style-type: none"> 5+ Office Discipline Referrals Out of Good Standing Compliance with a 15 day BIP

Students who are in "good standing" and meet academic, attendance, and behavior expectations may participate in PACE activity choices, PACE enrichment choices, extracurricular activities, field trips, and assemblies. PACE (Practice, Activity Choice, Enrichment) occurs from 1:20-1:50 every day.

Academic Interventions

For any student receiving a D or F during weekly grade checks.

- Students will conference with the teacher. An academic plan to improve grades during the week and Good Standing status will be developed, discussed with the student, and shared with parents.
- Interventions available: PACE to complete missing work, re-teaching, tutoring or retesting.
- Students who continuously have a failing average in any course will be referred to Student Intervention Team (SIT) for discussion of possible skill deficits. Considerations include:
- Math or Reading intervention classes assigned and parent notified.
- Long-term academic intervention plan created to return student to Good Standing.

Attendance Interventions

One day's absence is equal to 7 class periods.

- On the fourth absence in a semester, a counselor will conference with student, and contact family to offer assistance.
- Students who continually have absences and reach 6 in a semester, will be referred to an Attendance Intervention Team meeting to determine purpose and consider exemption from "Good Standing" criteria. (Medically excused, pre-arranged parent request, bereavement)
- If six absences are not exempt, an attendance letter is mailed home informing student and parents of Good Standing status and to offer assistance.
- On the 10th Absence in a semester, a member from the Attendance Team, student, and parent will conference to develop an "attendance contract" which will provide an opportunity to return the student to Good Standing.
- The 10th absence may result in a referral to Child and Family Services & Missoula County Attorney as a child truant from school in accordance with Section 20-5-106, MCA.
- Absences caused by illness are exempt from Good Standing with a doctor's note.
- Pre-arranged: Students must be academically in Good Standing before the principal will exempt parent requested absences from Good Standing.
- Bereavement absences are exempt from Good Standing.

Behavioral Interventions

Parents will be contacted by Staff/Administration when any student is sent to BIR.

- Benchmark** (0-1 ODRs) Students are compliant with the CHAMPS classroom expectations and the MBI Universal expectations with few interventions by the classroom teacher.
- Strategic Intervention** (2-4 ODRs) After a teacher has responded to student behavior with 3 or more interventions, the teacher PLC team will develop team intervention support. For example:
 - Team/Student Meeting, Reflection opportunity, Building support activity, Support class intervention, Parent meeting, Student may lose Good Standing event privilege
- Intensive Intervention** (5+ ODRs) Student is out of Good Standing. Student has been referred to Student Intervention Team. SIT team will determine a BIP to positively reinforce good behavior for a probationary period.
 - Behavior plan will be developed, Student will lose Good Standing event privilege, Student will participate in a building support activity